

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	PC.FT.4	Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity:</p> <p>Lesson 6.1</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Lesson 6.1 Interactive Discussions

<b>Tuesday</b>	PC.FT.4	Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 6.2  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 6.2 Interactive Discussions
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<b>Wednesday</b>	PC.FT.4	Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 6.3  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 6.3 Interactive Discussions
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<b>Thursday</b>	PC.FT.4	Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 6.4  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 6.4 Interactive Discussions
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<b>Friday</b>	PC.FT.4	Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups.  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 6.5  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Lesson 6.5  Interactive Discussions</p>
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.