Teacher: Marc Belfer

Course: Pre-Calculus

Period(s): 3

Week of: April 16- 20, 2018

| | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
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| Monday | PC.FT.4 | symmetry (od | Fircle to explain d and even) and trigonometric | examples in sr Cooperative le extended time of assignments directions as n group extended reduce number on or alternate assessments as Powerpoint No | structions to caphs using and illustrated nall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, ees, and MDC | Alternati Openers: Elect Classroo Lesson 6.1 Example | l Question: TE ive Lesson ronic Classroom m Activity: es 1–4: PE amples 1–4 with : TE | Lesson 6.1 Interactive Dis | scussions |

| Wednesday | PC.FT.4 | Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions. | ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 6.3 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lesson 6.3 Interactive Discussions |
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| Thursday | PC.FT.4 | Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions. | ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 6.4 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lesson 6.4 Interactive Discussions |
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| Friday | PC.FT.4 | Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions. | ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 6.5 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lesson 6.5 Interactive Discussions |
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.